

Module specification

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Refer to the module guidance notes for completion of each section of the specification.

Module code	CMP419
Module title	Introduction to Pre/peri/post Pregnancy Massage
Level	Level 4
Credit value	20
Faculty	Faculty Social Life Sciences
Module Leader	Gemma Jones
HECoS Code	100242
Cost Code	GACM

Programmes in which module to be offered

Programme title	Is the module core or option for this
	programme
Standalone module aligned to BSc (Hons) Sports Injury Rehabilitation for QAA purposes	Option

Pre-requisites

None

Breakdown of module hours

Type of Module hours	Amount
Learning and teaching hours	18 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	18 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	36 hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs



For office use only	
Initial approval date	28/09/2021
With effect from date	01/02/2022
Date and details of	
revision	
Version number	1

Module aims

- 1. To equip the student with the skills required to demonstrate competencies in the application of basic massage with consideration to safety for pre/peri/post pregnancy patients. Considerations to the variations of treatments throughout the 40 week pregnancy.
- 2. To develop the students' skills in adaptability and organisation.
- 3. To equip the student with the foundation skills to evaluate their treatments, creativity, engagement and reflection.
- 4. To develop the students' knowledge and understanding of the personal skills required by practitioners within the clinical environment.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Describe the history and current practice of Massage.
2	Demonstrate competence in undertaking a treatment whilst acknowledging contra actions / contra indications in pre-peri-post pregnancy patients
3	Display understanding of the physiological and psychological effects of massage on pre-peri-post pregnancy patients
4	Demonstrate knowledge of fixed oils (carrier oils) with regard to safety, functions and effects on pre-peri-post natal patients
5	Demonstrate a competent use of massage techniques, positioning and their performance

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Indicative Assessment Tasks:



A Practical assessment will take place towards the end of the short course to assess students' competency and safe application of a full treatment protocol with a rationale for the treatment and medium(s) applied.

An in class test will take place on completion of the hands on practical assessment to assess the students competency and knowledge on Massage techniques, safety, physiological and psychological effects of massage, contra actions / indications to treatment for pre/peri/post pregnancy massage.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	2-5	30 minute Practical	50%
2	1	30 minute In-class test	50%

Derogations

Credits shall be awarded by an Assessment Board for this module when a mark of at least 40%, or a pass grade, has been achieved in both elements of assessment. To ensure safe practice.

Learning and Teaching Strategies

It is the intention the delivery of this module will be developed through a range of teaching strategies including: lectures, directed study, group work, peer evaluation, practical demonstrations, group supervision and the individual student experience. Moodle will act as a repository for session materials and supplementary resources. Students will usually work in pairs and will be encouraged to work with different students throughout the short course so that the skills and knowledge can be applied to different body types. Ahead of the students applying practical skills on one another a consent form will be completed.

Students will be expected to give feedback to one another during practical sessions.

On completion of the course the student will not gain a practitioner status therefore is not able to treat the general public as a qualified practitioner.

Indicative Syllabus Outline

- Principles of safe, professional, ethical, practice
- Massage techniques
- Pre/peri/post pregnancy knowledge
- Communication skills
- Treatment protocols
- Contraindications and Contra-actions to treatment
- Psychological and physiological effects
- Evaluation and reflection of clinical practice



- Self-care: correct posture when delivering treatments
- Patient modesty & towel etiquette
- · Moving & handling of patient
- Hand washing

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Yates, Suzanne, 2010. *Pregnancy and Childbirth: A Holistic approach to massage and bodywork.* London: Churchill Livingstone.

Other indicative reading

Rich, G.J., 2002. Massage therapy: the evidence for practice, Edinburgh. New York: Mosby.

Kane, Ann, 1997. Childbirth and Aromatherapy. *The International journal of childbirth education*, 12(1), pp.14–15.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Organisation
Leadership and Team working
Critical Thinking
Emotional Intelligence

